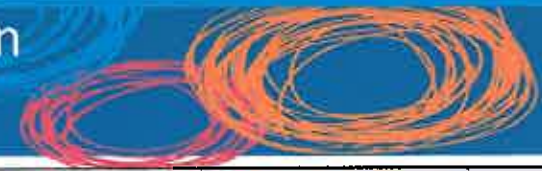


2016 Annual Implementation Plan

Mount Fox State School

**Key Priorities for 2016**

- Building Staff capacity in curriculum knowledge and practice including HPE and Digital Technologies
- Reading and Writing
- Quality Teaching and Learning

Documents attached include

- The Budget Overview Report
- Investing for Success (IAS) 2016 Plan

Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

.....Principal

.....P and C/ School Council

.....Assistant Regional Director

State and Regional Priorities**Every Student Succeeding State Schools Strategy 2016-2020**

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

NQR Priorities 2016

- Build Principal and other Leaders' instructional leadership
- Build the capability of every teacher and leader to be an expert in the teaching and assessing the curriculum
- Developing strong collaboration between schools/regional teams and other agencies to develop effective practice and drive improvement.

Successful Learners

School Strategies <small>Mount Fox Strategic Plan 2016 - 2019</small>	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
<p>Monitoring Learning</p> <p>Review curriculum plan to ensure it reflects systemic and school priorities with a focus on improving students' literacy and numeracy</p> <p>Build staff capacity to use high yield instructional strategies</p> <p>Development of differentiation strategies and case management to improve identified students' achievements</p>	<ul style="list-style-type: none"> Review, develop and align curriculum planning, assessment and reporting practices in order to support and extend students and improve outcomes Develop, implement and embed case management protocols for identified students Refine data analysis and monitoring to inform student learning goals and progress Unpack curriculum units of work with students to create assessment literate learners 	<ul style="list-style-type: none"> Updated Whole School Curriculum Framework Student case management details are entered into Support Provisions on OneSchool Levels of satisfaction in relevant Parent/Student Opinion Surveys 	<p>100%</p> <p>100%</p>	<p>Term 1</p> <p>Ongoing</p>	Principal Teacher	<p>Updated curriculum plan</p> <p>Various meeting minutes</p> <p>OneSchool student data</p>
<p>Reading and Writing</p>	<ul style="list-style-type: none"> Revise and continue to implement whole school reading program. Embed explicit focus on the teaching of reading Continue participation on NQR Regression Data analysis project using PM Benchmark levels 	<ul style="list-style-type: none"> % of Prep – Year 2 students at or above NQ Region regression analysis indicators % of Year 3 -6 students at or above chronological reading age % of students in Year 3 and 5 improving in their mean scale score (MSS) \geq 75 Scale point score for NAPLAN Reading 	<p>100%</p> <p>80%</p> <p>100%</p>	Ongoing	Principal Teachers	<p>School Data profile</p> <p>Various meeting minutes</p>
	<ul style="list-style-type: none"> Investigate and develop whole school approach to writing Investigate and develop a whole school vocabulary development approach incorporating the STRIVE program to improve writing, spelling and grammar 	<ul style="list-style-type: none"> Develop and implement a school writing plan utilising the resource of 7 Steps to Writing 	<ul style="list-style-type: none"> School Writing Plan completed 	End of Term 3	Principal	<p>Whole School Writing Plan incorporating spelling, grammar and punctuation</p>
<p>Provide 'real life' experiences and program through the curriculum</p>	<ul style="list-style-type: none"> Investigate and incorporate relevant 'real life' experiences into units of work in the curriculum 				Principal Teacher	<p>Curriculum based Excursions</p>

Teaching Quality and Principal Leadership and Performance

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/Evidence
		Description	Target	Date		
Teaching Quality Curriculum Planning	<ul style="list-style-type: none"> Develop and implement a whole school Professional Learning Plan to meet the needs of staff, regional and systemic priorities Unpack each unit of work with staff to ensure an understanding of unit requirements Implement and embed Australian Curriculum incorporating new subject areas of Digital Technologies and Health and Physical Education 	% of teaching and non-teaching staff engage in professional learning program annually	100%	End of School Year	Principal	Review of Staff Annual Performance Plans School Curriculum Plans Minutes from various staff meetings
		Teachers are confident in engaging all of their students in learning at this school	100%	Ongoing		
Building Capacity and Improving Practice	<ul style="list-style-type: none"> Participate in interschool moderation opportunities Embed data analysis into practice to further improve teaching quality and student progress Implement a Professional Learning Plan for all staff aligned to systemic and local priorities Use the Australian Professional Standards for Teachers/ Principals to guide professional knowledge, practice and engagement Lead and create opportunities to foster leadership capabilities Embed review process for Annual Performance Plans 	% of teaching staff who engage in collaborative professional learning opportunities within and across schools annually	100%	Nov 2016	Principal	Classroom observation and feedback records Feedback from NQ Regional Support Staff & ARD Data Walls School Opinion Survey
		Levels of satisfaction in relevant dimensions of Staff School Opinion Survey	100%	Ongoing		
		% permanent staff engagement in school wide Annual Performance Review process	100%	Ongoing		
Principal Leadership & Performance	<ul style="list-style-type: none"> Participate in opportunities to improve leadership skills and performance including Principal Induction Participate in Professional Learning Communities (PLCs), Principal Forums, Cluster Moderation and Planning Days and Conferences 	Completion of Principal Performance Plan Goals		Ongoing	Principal	Completed Principal Performance and Development Plan ARD Feedback

School Performance

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
Evidence Driven Decision Making	<ul style="list-style-type: none"> Review and embed OneSchool reporting protocols ensuring consistency across the school Revise, update and embed the school's Responsible Behaviour Plan for Students Develop and Implement an Assessment Framework that includes a schedule of assessment tools and moderation procedures 	Whole School Improvement Agenda and Action Plan embedded Responsible Behaviour Plan for students is embedded Progressive use of OneSchool for data recording and analysis All teachers using Student Effort and Behaviour matrix at end of semester reporting		End of Sem 1 End of Term 1 Ongoing End of each Semester	Principal Teacher	Whole School improvement Agenda and Action Plan Responsible Behaviour Plan OneSchool Records

Regional Support and Local Decision Making

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
Strengthening Community Relationships	<p>Continue to develop collaboration with other small schools</p> <p>Continue to work actively with parents to enhance school and community communication strategies</p> <p>Provide and refine Transition Programs for students by supporting positive engagement of key stakeholders (Pre-prep and Junior to Secondary transition programs)</p>	<ul style="list-style-type: none"> • Levels of satisfaction in relevant Parent/Student Opinion Surveys • All Year 6 students participating in Junior Secondary transition days and events • Pre-Prep transition program implemented 		<p>Ongoing</p> <p>Ongoing</p> <p>Throughout year</p> <p>Start of Term 4</p>	Principal Teacher	<p>Joint school activities – sports, curriculum, excursions and camps</p> <p>Parent Meeting Minutes</p> <p>School Opinion Survey</p>