# 2016 Annual Implementation Plan
Mount Fox State School

## Key Priorities for 2016
- Building Staff capacity in curriculum knowledge and practice including HPE and Digital Technologies
- Reading and Writing
- Quality Teaching and Learning

## State and Regional Priorities

### Every Student Succeeding State Schools Strategy 2016-2020
- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

### NQR Priorities 2016
- Build Principal and other Leaders' instructional leadership
- Build the capability of every teacher and leader to be an expert in the teaching and assessing the curriculum
- Developing strong collaboration between schools/regional teams and other agencies to develop effective practice and drive improvement.

## Documents attached include
- The Budget Overview Report
- Investing for Success (IFS) 2016 Plan

## Certification
This plan was developed in consultation with the school community and meets school needs and systemic requirements.

[Signatures of Principal and C/ School Council]

[Signature of Assistant Regional Director]
<table>
<thead>
<tr>
<th>School Strategies</th>
<th>Actions</th>
<th>Performance Measures</th>
<th>Responsible Officer</th>
<th>Resource/Evidence</th>
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| Monitoring Learning                                                             | - Review, develop and align curriculum planning, assessment and reporting practices in order to support and extend students and improve outcomes  
- Develop, implement and embed case management protocols for identified students  
- Refine data analysis and monitoring to inform student learning goals and progress  
- Unpack curriculum units of work with students to create assessment literate learners | - Updated Whole School Curriculum Framework  
- Student case management details are entered into Support Provisions on OneSchool  
- Levels of satisfaction in relevant Parent/Student Opinion Surveys | Term 1  
100%  
Ongoing                                                                                   | Principal Teacher  
Updated curriculum plan  
Various meeting minutes  
OneSchool student data                                                             |
| Reading and Writing                                                             | - Revise and continue to implement whole school reading program.  
- Embed explicit focus on the teaching of reading  
- Continue participation on NQR Regression Data analysis project using PM Benchmark levels | - % of Prep - Year 2 students at or above NQ Region regression analysis indicators  
- % of Year 3 - 6 students at or above chronological reading age  
- % of students in Year 3 and 5 improving in their mean scale score (MSS) ≥ 75 Scale point score for NAPLAN Reading | Ongoing  
100%  
80%  
100%  
Ongoing                                                                                   | Principal Teachers  
School Data profile  
Various meeting minutes                                                             |
|                                                                                   | - Investigate and develop whole school approach to writing  
- Investigate and develop a whole school vocabulary development approach incorporating the STRIVE program to improve writing, spelling and grammar | - Develop and implement a school writing plan utilising the resource of 7 Steps to Writing  
- School Writing Plan completed | End of Term 3  
Principal  
Whole School Writing Plan incorporating spelling, grammar and punctuation | Principal  
Teacher                                                                                     |
|                                                                                   | - Provide ‘real life’ experiences and program through the curriculum  
- Investigate and incorporate relevant ‘real life’ experiences into units of work in the curriculum |                                                                                                                                                                                                                       | Principal  
Teacher                                                                                     |
<p>|                                                                                   |                                                                                                                                                                                                                       | Curriculum based Excursions                                                                                        |</p>
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| **Teaching Quality**                  | • Develop and implement a whole school Professional Learning Plan to meet the needs of staff, regional and systemic priorities  
• Unpack each unit of work with staff to ensure an understanding of unit requirements  
• Implement and embed Australian Curriculum incorporating new subject areas of Digital Technologies and Health and Physical Education | % of teaching and non-teaching staff engage in professional learning program annually  
Teachers are confident in engaging all of their students in learning at this school | 100%         | End of School Year | Principal                | Review of Staff Annual Performance Plans  
School Curriculum Plans  
Minutes from various staff meetings |
| **Building Capacity and Improving Practice** | • Participate in interschool moderation opportunities  
• Embed data analysis into practice to further improve teaching quality and student progress  
• Implement a Professional Learning Plan for all staff aligned to systemic and local priorities  
• Use the Australian Professional Standards for Teachers/ Principals to guide professional knowledge, practice and engagement  
• Lead and create opportunities to foster leadership capabilities  
• Embed review process for Annual Performance Plans | % of teaching staff who engage in collaborative professional learning opportunities within and across schools annually  
Levels of satisfaction in relevant dimensions of Staff School Opinion Survey  
% permanent staff engagement in school wide Annual Performance Review process | 100%         | Nov 2016         | Principal                | Classroom observation and feedback records  
Feedback from NQ Regional Support Staff & ARD  
Data Walls  
School Opinion Survey |
| **Principal Leadership & Performance** | • Participate in opportunities to improve leadership skills and performance including Principal Induction  
• Participate in Professional Learning Communities (PLCs), Principal Forums, Cluster Moderation and Planning Days and Conferences | Completion of Principal Performance Plan Goals | Ongoing      | Principal       | Completed Principal Performance and Development Plan  
ARD Feedback |
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| Evidence Driven Decision Making        | • Review and embed OneSchool reporting protocols ensuring consistency across the school  
• Revise, update and embed the school’s Responsible Behaviour Plan for Students  
• Develop and Implement an Assessment Framework that includes a schedule of assessment tools and moderation procedures | Whole School Improvement Agenda and Action Plan embedded  
Responsible Behaviour Plan for students is embedded  
Progressive use of OneSchool for data recording and analysis  
All teachers using Student Effort and Behaviour matrix at end of semester reporting | End of Sem 1  
End of Term 1  
Ongoing  
End of each Semester | Principal Teacher  
Whole School Improvement Agenda and Action Plan  
Responsible Behaviour Plan  
OneSchool Records |
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<td>Strengthening Community</td>
<td>Continue to develop collaboration with other small schools</td>
<td>- Levels of satisfaction in relevant Parent/Student Opinion Surveys</td>
<td>Principal Teacher</td>
<td>Joint school activities – sports,</td>
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<td>Relationships</td>
<td>Continue to work actively with parents to enhance school and community communication strategies</td>
<td>- All Year 6 students participating in Junior Secondary transition days and events</td>
<td></td>
<td>curriculum, excursions and camps</td>
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<td></td>
<td>Provide and refine Transition Programs for students by supporting positive engagement of key stakeholders (Pre-prep and Junior to Secondary transition programs)</td>
<td>- Pre-Prep transition program implemented</td>
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<td>Parent Meeting Minutes</td>
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