



Successful Learners

Strategies	Performance Measures	Evidence Source
Whole School Curriculum Develop implement and embed case management protocols for identified students Refine and embed processes for data analysis and monitoring to inform student learning goals and progress Provide 'real life' experiences and program through the curriculum.	Whole school Curriculum Framework embedded Implement and embed School Curriculum Plan 100% of Parents are satisfied that, <i>'their child's English skills are being developed at this school'</i> (Parent Survey S2017) 100% of Parents are satisfied that, <i>'this school provides me with useful feedback about my child's progress'</i> (Parent Survey S2028) 100% of Parents are satisfied that, <i>'teachers at this school provide my child with useful feedback about his or her school work'</i> (Parent Survey S2006) 100% of Students are satisfied that, <i>'my English skills are being developed at my school'</i> (Student Survey S2049)	School Opinion Survey - Student & Parent Curriculum Framework
Reading Revise, implement and embed the whole school reading program.	100% of students Prep to Year 2 achieving at or above NQ Region regression analysis indicators 100% of students in Years 3-6 at or above chronological reading age 100% of students in Year 3 and 5 improving in their mean scale score (MSS) =>75 Scale Point Score for NAPLAN reading.	School Reading Data Early Start Data NAPLAN Semester Reporting School Opinion Survey - Parent
Writing Develop, implement and embed whole school approach to writing Develop, implement and embed high yield strategies for the teaching of grammar, punctuation and spelling Develop, implement and embed Early Start strategies for Literacy	Whole school writing program embedded All teachers in Prep to Year 2 embedding Early Start Literacy strategies 100% of students achieving 'C' standard (working with) or better in English in Prep to Year 6 100% of students in Year 3 and 5 improving in their mean scale score (MSS) =>75 Scale Point Score for NAPLAN in Grammar and Punctuation, Spelling and Writing.	Semester Reporting NAPLAN School Opinion Survey - Parent
Numeracy Develop and implement Early Start strategies for Numeracy Investigate, implement and embed problem solving strategies aligned to the Australian Curriculum	All teachers in Prep to Year 2 embedding Early Start Numeracy strategies 100% of students achieving 'C' standard (working with in Prep) or better in Mathematics in Prep to Year 6 100% of students in Year 3 and 5 NAPLAN to improve Mean Scale Score (MSS) =>75 Scale Point Score in Numeracy 100% of Parents are satisfied that, <i>'their child's Mathematics skills are being developed at this school'</i> (Parent Survey S2018)	Semester Reporting NAPLAN School Opinion Survey - Parent
Attendance Review and embed Whole School Attendance Policy	93% or greater whole school attendance All student absences explained	OneSchool Class Dashboard

Great People

Teaching Quality Curriculum Implement and embed the Australian Curriculum learning areas through the Whole School's Curriculum Plan	All staff accessing OneSchool to record and retrieve student data 100% Teachers are satisfied that, <i>'they are confident using student assessment data to improve student achievement.'</i> (Teacher Survey 2116) 100% Teachers are confident, <i>'in engaging all of their students in learning at this school.'</i> (Teacher Survey 2118)	OneSchool Class Dashboard School Opinion Survey – Teacher Data conversations Staff Annual Performance Plans
Improving Teaching Practice Provide ongoing and effective feedback to enhance Quality Teaching and Learning practices, knowledge and engagement Develop, implement and embed pedagogical framework to develop teaching capacity to use high yield strategies. Build staff knowledge and skills to implement and embed whole school reading strategies and the teaching of literacy skills. Build teacher capacity to record, collect and analyse data using One School platforms to plan, assess and differentiate for students	All teachers participate in classroom observations, walkthroughs and data conversations All teachers are using Learning Walls incorporating 'Know and Able to Do' tables, child friendly Guide to Making Judgements (GTMJ) and subject relevant artefacts	Staff Meeting Minutes Learning Walls Staff Annual Performance Plans Staff feedback notes
Principal Leadership & Performance Develop and embed Australian Professional Standards for Teachers / Principals leadership attributes by completing Principal Performance Development Plan annually Develop and implement a Professional Learning Plan aligned to Principal and Staff PDP, school and regional priorities. Participate and engage in leadership focused learning through Principal Forums, Principal Learning Communities (PLCs) and Conferences	Whole School Data Plan Annual completion of Principal Performance and Development Plan Participation in Regional forums, Professional Learning Communities, Learning Fairs and Conferences All teachers completed Annual Performance Review process annually All staff complete Development Performance Plans annually Staff participation in OneSchool training to record and retrieve student data 100% staff are satisfied that, <i>'I receive professional learning at this school'</i> (Staff Survey S2086, S2085)	School Opinion Survey – Principal Assistant Regional Director / Principal Capability Officer's feedback Principal Performance Development Plan

High Standards

School Performance Review and embed the school's One School reporting protocols ensuring consistency across the school Revise, update and embed the school's Responsible Behaviour Plan for Students. Develop and implement an Assessment Framework that includes a schedule of assessment tools and moderation procedures (within and across schools) and to track, monitor and respond to attendance and achievement data.	Whole School Improvement Agenda and Action Plan embedded Responsible Behaviour Plan for students is embedded Progressive use of OneSchool for data recording and analysis All teachers using Student Effort and Behaviour matrix at end of semester reporting	Whole School Improvement Agenda and Action Plan Australian Professional Standards for Teachers / Principals Responsible Behaviour Plan
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Vision: Mount Fox State School, achieving the best possible outcomes in education

Engaged Partners


Local Decision Making

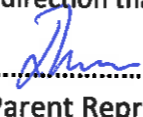
Continue to work actively with parents to enhance school and community communication strategies
Strengthen and expand community and local cluster school partnerships to support student learning and leadership opportunities.
Provide and refine Transition Programs for students by supporting positive engagement of key stakeholders (Pre-prep and Junior to Secondary transition programs)
Investigate and submit community grants to upgrade school sporting facilities
Develop and embed EATSIP (Embedding Aboriginal and Torres Strait Islander Perspectives) framework

100% of Parents are satisfied, *'that the school encourages me to participate in school activities'* (Parent Survey S2027)
100% of Parents are satisfied that, *'this school has a strong sense of community'* (Parent Survey S2032)
100% of Parents are satisfied that, *'this school celebrates student achievements'* (Parent Survey S2033)
100% of Parents and students are satisfied that, *'this is a good school'* (Parent Survey S2035)
All Year 6 students are participating in Junior Secondary transition days and events.
Pre-Prep transition program embedded
Grant applications completed and submitted

Applicable grants
Student transition program
Parent meeting minutes
School Opinion Survey

The plan was developed in consultation with the school community and is a statement of direction that meets school needs and systemic requirements.


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Principal


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Parent Representative


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Assistant Regional Director